

Dataset coding



Parent Report

TEDS-21 Study

Please answer all questions as best you can even if you are unsure or if the question seems repetitive.

Please indicate your answers with a cross

If you make a mistake, shade out and cross the appropriate box, e.g. →

Please remember to complete this questionnaire using BLACK ink only.

Thank you for taking part in this study. Your contribution is very important to us.

Confidentiality

We understand that your thoughts and feelings are private. Please be assured that all responses will remain confidential, and will only be read by the researcher. All responses will be kept in accordance with the Data Protection Act 1998.

TEDS21 Phase 1 Parent Questionnaire: Dataset Coding

This document shows variable names and response value coding for all items in the dataset from the TEDS21 phase 1 parent questionnaire. The layout and ordering of the questions is based on the paper booklet version, but the coding in the dataset is consistent for all equivalent items in the electronic versions (app or web).

Variable names and value codes, plus any explanatory notes, are shown in this red font. The original text of the questionnaire is shown in a black font.

The format and layout of the paper version has been modified in order to accommodate variable names and value codes; for example, font sizes and table layouts have been changed, and page numbering has been removed.

In the electronic (app and web) versions, the ordering of sections of questions differed and the wording of introductions was sometimes different. However, the wording of actual questions and responses was the same as in the paper version.

In the raw data, there are differences in value coding for some items between the different versions (paper, web and app). These differences in the raw data are documented elsewhere and are not shown in this document. The coding has been made consistent for all versions in the analysis dataset, as shown here. Furthermore, the coding in the dataset is consistent with conventions used in earlier TEDS datasets, for example yes/no responses are coded 1/0, and not/quite/very true responses are coded 0/1/2.

Most questions are twin-specific, referring to elder and younger twins in their wording. In the dataset, all such items have been double entered in the usual way. The dataset has one row per twin; any variable with name ending in '1' refers to the twin identified in the row of data; and any variable with name ending in '2' refers to his or her co-twin. In the raw data, in contrast, variables refer specifically to elder and younger twin, and the raw data are not double entered.

Many measures are tabulated and have a consistent response value coding for all items, and in these cases the coding is shown in the table heading and not for every single item.

The dataset contains reversed versions of some item variables, for example in the SDQ measure. These reversed versions are not shown here.

What best describes the living arrangement of you and your twins? **u1pliv11/2**
 Recoded for each twin as 1=yes, 0=no

- Both twins have a permanent residence with me
- Only the elder twin has a permanent residence with me
- Only the younger twin has a permanent residence with me
- Neither twin lives permanently at home

If either twin no longer lives permanently at home, when did s/he move out?
 (Skip if not applicable) **u1pliv21/2**

	During the last 12 months	1-2 years ago	2-3 years ago	3-4 years ago	More than 4 years ago
	1	2	3	4	5
Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We are interested in your feelings towards your twins. Please answer the following.

		Strongly agree	Slightly agree	Neither agree nor disagree	Slightly disagree	Strongly disagree
		5	4	3	2	1
1	I feel impatient with ...					
u1ppar11/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I feel happy about my relationship with ...					
u1ppar21/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I am amused by ...					
u1ppar31/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	My twin makes me angry					
u1ppar41/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I feel close to ...					
u1ppar51/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	I feel frustrated by ...					
u1ppar61/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which of the following best describes the **type of work** done by the male and female parents in the household (mother, father, step-parents, foster parents, etc.)? Please **tick one option for each parent**. If there is only one parent figure present in the household, please skip the relevant column.

Note that 'not working' is recoded to missing in the dataset, while other raw item responses are coded consistently with an equivalent item in the twin data. The raw items are also recoded into variables ulpmosoc and ulpfasoc to the 9-point ordinal SOC scale, as shown.

		Female parent	Male parent	ulpmosoc (female), ulpfasoc (male)
		ulpses1mw	ulpses2fw	
Not working (unemployed, retired, studying, etc.)		<input type="checkbox"/>	<input type="checkbox"/>	
Manager, director or senior official	1	<input type="checkbox"/>	<input type="checkbox"/>	1
Science, engineering or IT professional	2	<input type="checkbox"/>	<input type="checkbox"/>	2
Teacher, lecturer, research or education professional	3	<input type="checkbox"/>	<input type="checkbox"/>	2
Qualified professional such as doctor, accountant, solicitor, architect, clergy	4	<input type="checkbox"/>	<input type="checkbox"/>	2
Technician	5	<input type="checkbox"/>	<input type="checkbox"/>	3
Nurse or qualified therapist	6	<input type="checkbox"/>	<input type="checkbox"/>	3
Armed forces, police or protective services	7	<input type="checkbox"/>	<input type="checkbox"/>	3
Artistic or literary, design or media, or sports occupation	8	<input type="checkbox"/>	<input type="checkbox"/>	3
Business or finance worker	9	<input type="checkbox"/>	<input type="checkbox"/>	3
Public services	10	<input type="checkbox"/>	<input type="checkbox"/>	3
Administrator	11	<input type="checkbox"/>	<input type="checkbox"/>	4
Secretary, PA, receptionist, clerical work	12	<input type="checkbox"/>	<input type="checkbox"/>	4
Agricultural or horticultural trades	13	<input type="checkbox"/>	<input type="checkbox"/>	5
Skilled trades or crafts (building, electrical, mechanical, printing, chef, etc.)	14	<input type="checkbox"/>	<input type="checkbox"/>	5
Childcare, healthcare or veterinary assistant	15	<input type="checkbox"/>	<input type="checkbox"/>	6
Leisure or travel services	16	<input type="checkbox"/>	<input type="checkbox"/>	6
Hairdressing, housekeeping and other personal services	17	<input type="checkbox"/>	<input type="checkbox"/>	6
Retail, sales and customer services	18	<input type="checkbox"/>	<input type="checkbox"/>	7
Factory work or machine operator	19	<input type="checkbox"/>	<input type="checkbox"/>	8
Driver or transport operator	20	<input type="checkbox"/>	<input type="checkbox"/>	8
Labourer	21	<input type="checkbox"/>	<input type="checkbox"/>	9
Postal worker, courier or messenger	22	<input type="checkbox"/>	<input type="checkbox"/>	9
Goods handling, porter, shelf-filling, storage	23	<input type="checkbox"/>	<input type="checkbox"/>	9
Security guard, attendant, school patrol, traffic warden	24	<input type="checkbox"/>	<input type="checkbox"/>	9
Cleaning, laundering, refuse collection	25	<input type="checkbox"/>	<input type="checkbox"/>	9
Kitchen worker, bar staff, waiter or waitress	26	<input type="checkbox"/>	<input type="checkbox"/>	9

What is the **highest level of qualifications** reached by the male and female parents in the household (mother, father, step-parents, foster parents, etc.)? Please **tick one option for each parent**.

If there is only one parent figure present in the household, please skip the relevant column.

The raw items (ulpses3mq, ulpses4fq) are retained and are also recoded into variables ulpmohqual and ulpfahqual with an 8-point ordinal scale.

		Female parent	Male parent	ulpmohqual (female), ulpfahqual (male)
		ulpses3mq	ulpses4fq	
No qualifications	1	<input type="checkbox"/>	<input type="checkbox"/>	1
GCSEs with grades D - G	2	<input type="checkbox"/>	<input type="checkbox"/>	2
O-levels with grades D or E (or grades 7 - 9)	3	<input type="checkbox"/>	<input type="checkbox"/>	2
CSEs with grades 2 - 5	4	<input type="checkbox"/>	<input type="checkbox"/>	2
1 to 4 GCSEs with grades A - C	5	<input type="checkbox"/>	<input type="checkbox"/>	3
1 to 4 O-levels with grades A - C (or grades 1 - 6)	6	<input type="checkbox"/>	<input type="checkbox"/>	3
1 to 4 CSEs with grade 1	7	<input type="checkbox"/>	<input type="checkbox"/>	3
5 or more GCSEs with grades A - C	8	<input type="checkbox"/>	<input type="checkbox"/>	4
5 or more O-levels with grades A - C (or grades 1 - 6)	9	<input type="checkbox"/>	<input type="checkbox"/>	4
5 or more CSEs with grade 1	10	<input type="checkbox"/>	<input type="checkbox"/>	4
School Certificate (pre-1951)	11	<input type="checkbox"/>	<input type="checkbox"/>	4
1 A-level pass (grades A - E)	12	<input type="checkbox"/>	<input type="checkbox"/>	5
2 or more A-level passes (grades A - E)	13	<input type="checkbox"/>	<input type="checkbox"/>	6
Higher School Certificate (pre-1951)	14	<input type="checkbox"/>	<input type="checkbox"/>	6
First degree (e.g. BA or BSc)	15	<input type="checkbox"/>	<input type="checkbox"/>	7
Higher degree (e.g. MA, PhD)	16	<input type="checkbox"/>	<input type="checkbox"/>	8
Postgraduate certificate or diploma (e.g. PGCE)	17	<input type="checkbox"/>	<input type="checkbox"/>	8

What is your approximate total **household income** per year, before tax? This should include the income of yourself and your partner (if any), but not your twins or other children. ulpses5in

- | | | | | | |
|--------------------|--------------------------|---|---------------------|--------------------------|----|
| Under £5,000 | <input type="checkbox"/> | 1 | £30,000 to £39,999 | <input type="checkbox"/> | 7 |
| £5,000 to £9,999 | <input type="checkbox"/> | 2 | £40,000 to £49,999 | <input type="checkbox"/> | 8 |
| £10,000 to £14,999 | <input type="checkbox"/> | 3 | £50,000 to £74,999 | <input type="checkbox"/> | 9 |
| £15,000 to £19,999 | <input type="checkbox"/> | 4 | £75,000 to £100,000 | <input type="checkbox"/> | 10 |
| £20,000 to £24,999 | <input type="checkbox"/> | 5 | Over £100,000 | <input type="checkbox"/> | 11 |
| £25,000 to £29,999 | <input type="checkbox"/> | 6 | | | |

We are interested in everyday risk-taking by your twins. To what extent do you think each of your twins takes the following risks in his/her life?

		Never	Rarely	Quite often	Often	Very often
		0	1	2	3	4
1	Recreational risks (e.g. skiing, skateboarding, cliff-jumping/tombstoning)					
	u1prsk11/2 Elder twin	<input type="checkbox"/>				
	Younger twin	<input type="checkbox"/>				
2	Health risks (e.g. smoking, poor diet, high alcohol consumption)					
	u1prsk21/2 Elder twin	<input type="checkbox"/>				
	Younger twin	<input type="checkbox"/>				
3	Career risks (e.g. quitting a job without another to go to)					
	u1prsk31/2 Elder twin	<input type="checkbox"/>				
	Younger twin	<input type="checkbox"/>				
4	Financial risks (e.g. gambling, risky investments)					
	u1prsk41/2 Elder twin	<input type="checkbox"/>				
	Younger twin	<input type="checkbox"/>				
5	Safety risks (e.g. fast driving, cycling without a helmet, being in a car without a seat belt)					
	u1prsk51/2 Elder twin	<input type="checkbox"/>				
	Younger twin	<input type="checkbox"/>				
6	Social risks (e.g. standing for election, publicly challenging a rule or decision)					
	u1prsk61/2 Elder twin	<input type="checkbox"/>				
	Younger twin	<input type="checkbox"/>				

To what extent do you agree with the following statements about each twin?

		Not true 0	Quite true 1	Very true 2
1	S/he is nice to other people. S/he cares about their feelings			
ulpsdq011/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	S/he is restless and cannot stay still for long			
ulpsdq021/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	S/he gets a lot of headaches, stomach aches or sickness			
ulpsdq031/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	S/he usually shares with others			
ulpsdq041/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	S/he gets very angry and often loses her/his temper			
ulpsdq051/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	S/he is usually on her/his own and generally keeps to her/himself			
ulpsdq061/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	S/he usually does what is instructed			
ulpsdq071/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	S/he worries a lot			
ulpsdq081/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	S/he is helpful if someone is hurt, upset or feeling ill			
ulpsdq091/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	S/he is constantly fidgeting or squirming			
ulpsdq101/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	S/he has one good friend or more			
ulpsdq111/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	S/he gets into fights a lot and can make other people do what s/he wants			
ulpsdq121/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Not true 0	Quite true 1	Very true 2
13	S/he is often unhappy, down-hearted or tearful			
u1psdq131/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Other people her/his age generally like her/him			
u1psdq141/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	S/he is easily distracted and finds it difficult to concentrate			
u1psdq151/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	S/he is nervous in new situations and easily loses confidence			
u1psdq161/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	S/he is kind to others			
u1psdq171/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	S/he is often accused of lying or cheating			
u1psdq181/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	Other people tend to pick on or bully her/him			
u1psdq191/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	S/he often volunteers to help others			
u1psdq201/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	S/he thinks before s/he does things			
u1psdq211/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	S/he steals			
u1psdq221/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	S/he gets on better with older adults than with people her/his own age			
u1psdq231/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	S/he has many fears, s/he is easily scared			
u1psdq241/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	S/he finishes the work s/he is doing. Her/his attention is good.			
u1psdq251/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please rate below how true the statements are in relation to each twin.

		Not at all true	Somewhat true	Mainly true	Definitely true
		0	1	2	3
1	Has a lack of energy and motivation				
ulpsan011/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Often does not have much to say for himself/herself				
ulpsan021/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Usually gives brief, one word replies to questions, even if encouraged to say more				
ulpsan031/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Is often inattentive and appears distracted				
ulpsan041/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Seems emotionally "flat", for example, rarely changes the emotions he/she shows				
ulpsan051/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Often sits around for a long time doing nothing				
ulpsan061/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Has very few interests or hobbies				
ulpsan071/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Often does not pay attention when being spoken to				
ulpsan081/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Often fails to smile or laugh at things others would find funny				
ulpsan091/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Has few or no friends				
ulpsan101/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thinking about your twins' behaviour over the **last six months**, please read each statement and decide how well it describes your twins.

		Not at all true 0	Somewhat true 1	Mainly true 2	Definitely true 3
1	Doesn't pay attention to details; makes careless mistakes				
ulpcon011/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Has trouble keeping his/her mind on work or on other tasks for long				
ulpcon021/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Does not seem to listen to what is being said to him/her				
ulpcon031/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Does not follow through on instructions and fails to complete academic assignments (even when he/she understands and is trying to cooperate)				
ulpcon041/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Has trouble organizing tasks or activities				
ulpcon051/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Avoids or dislikes things that take a lot of effort and are not fun				
ulpcon061/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Loses things (for example, pencils, books, tools or keys)				
ulpcon071/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Is easily distracted by external stimuli (for example, sights or sounds)				
ulpcon081/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Is forgetful in daily activities				
ulpcon091/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Fidgets or squirms in seat				
ulpcon101/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Leaves seat when he/she should stay seated				
ulpcon111/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Restless or overactive				
ulpcon121/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Not at all true 0	Somewhat true 1	Mainly true 2	Definitely true 3
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Finds it difficult to be quiet when engaging in leisure activities				
ulpcon131/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Acts as if driven by a motor, constantly on the go				
ulpcon141/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	Talks too much				
ulpcon151/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Blurts out answers before the question has been completed				
ulpcon161/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Has difficulty waiting for his/her turn				
ulpcon171/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	Interrupts others (for example, butts into conversations or games)				
ulpcon181/2	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Children of your twins

TEDS is launching a new study called Children of TEDS (CoTEDS). The aim is to collect data on the development of the TEDS twins' children. In order to invite TEDS twins to join CoTEDS, we are gathering information about which of them have children. If either of your twins have or are expecting children, and if you think that they might be interested in joining CoTEDS, please answer the questions below.

Most of the data in this section were collected for admin purposes, to build the admin record of twins' children, where they are supplemented by details obtained from other family contacts. These data generally are not suitable for inclusion in the dataset. However, the yes/no flag variables for twin's children (ulpchild1/2) and pregnancies (ulppreg1/2) are included as they may be useful in analysis.

1. Do either of your twins have children?

ulpchild1/2	Yes 1	No 0
Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
Younger twin	<input type="checkbox"/>	<input type="checkbox"/>

2. If yes, and if you are prepared to give details, please tell us about the children below.

(a) Elder twin's children:

Child's full name	Child's birth date (dd/mm/yyyy)	Child's gender (M or F)
Child 1		
Child 2		
Child 3		

(b) Younger twin's children:

Child's full name	Child's birth date (dd/mm/yyyy)	Child's gender (M or F)
Child 1		
Child 2		
Child 3		

3. Are either of your twins currently expecting a baby? If yes, and you are prepared to give details, please also tell us the approximate expected due date.

u1ppreg1/2	Yes 1	No 0	Expected due date (dd/mm/yyyy)
Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	
Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	

4. If there is anything that you think we should know before inviting either of your twins to join CoTEDS, please let us know in the space below.

**Thank you for answering our questions.
We really appreciate your help.**

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